

Department of Gender Studies
University of the Punjab, Lahore
Course Outline

Program	BS Gender Studies	Course Code	GS-130	Credit Hours	3
Course Title	Gender and Crime				
Course Introduction					
<p>This course explores the intersection of gender and crime, examining how gender influences criminal behavior, victimization, and the criminal justice system. Students will analyze theoretical perspectives, empirical research, and policy issues related to gender and crime. Topics include gendered patterns of offending, victimization, the treatment of gender in the criminal justice system, and the impact of gender on legal practices and policies.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will:</p> <ul style="list-style-type: none"> • Understand key concepts and theories related to gender and crime. • Analyze the role of gender in criminal behavior and victimization. • Evaluate the impact of gender on the criminal justice system and legal practices. • Discuss policy issues and reforms related to gender and crime. 					
Course Content				Assignments/Readings	
Week 1	Unit-I			Assessment 1: Assignment 1 - a one-page write-up on the understanding of feminism	
	1.1 Introduction to Criminology 1.1.1 Criminology and its types				
Week 1	1.2 Earlier theories of Criminology 1.2.1 Cesare Lombroso’s idea of normal women and criminal women 1.2.2 W.I. Thomas on women delinquency			Chapter 1 of Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). Women and crime. Sage.	
	1.2.3 General Strain Theory and Gender Differences				
Week 2				Chapter 2 of Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). Women and crime. Sage.	

	Unit-II 2.1 Gender and Criminology 2.1.1. The gendered nature of risk factors for delinquency	Chapter 3 and 4 of Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). Women and crime. Sage.
Week 3	2.2 Gendered Patterns of Offending 2.2.1. Female offenders: myths and realities	-d0-
	2.2.2. Male offenders and constructions of masculinity	Assessment 2: Quiz 1 – Unit I & II
Week 4	Unit-III 3. 1. Gender and Crime 3.1.1. Domestic violence, intimate partner violence and sexual assault	Chapter 5 and 6 of Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). Women and crime. Sage.
	3.1.2. Sexual harassment at workplace	Chapter 7 of Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). Women and crime. Sage.
Week 5	3.1.4. Cyber Violence against Women and Girls	Chapter 5 and 6 of Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). Women and crime. Sage.
	3.1.5. Trafficking in women and girls	Chapter 9 of Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). Women and crime. Sage.
Week 6	3.1.6. Gender differences in drug use	
	3.1.6. Gendered experiences of victimization 3.1.7 Secondary victimization in justice system	Assessment 3: Assignment 2 - Written assignment on analysis of any one topic of Unit III (1000 words)

Week 7	Unit-IV 4.1 Feminist Criminology 4.1.1. Agenda of feminist Criminology	Renzetti, C. (2013). <i>Feminist criminology</i> . Routledge.	
	4.1.2. Types of feminist Criminology a) Carceral feminism b) Abolitionist feminism	Renzetti, C. (2013). <i>Feminist criminology</i> . Routledge.	
Week 8	4.1.3. Key Figures in Feminist Criminology a) Marie-Andrée Bertrand	Bertrand, M. A. (1969). Self-image and delinquency: A contribution to the study of female criminality and woman's image. <i>Acta Criminologica</i> , 2(1), 71-144.	
	b) Frances Mary Heidensohn	Heidensohn, F. M. (1991). Women as perpetrators and victims of crime: A sociological perspective. <i>The British Journal of Psychiatry</i> , 158(S10), 50-5	
Week 9	c) Freda Adler	Bertrand, M. A. (1969). Self-image and delinquency: A contribution to the study of female criminality and woman's image. <i>Acta Criminologica</i> , 2(1), 71-144.	
	d) Rita J. Simon	Van der Does, L. Q. (2002). Rita James Simon: Reaching Beyond the Ordinary. <i>Women &</i>	
Sr. No.	Elements	Weightage	Details

		Criminal Justice, 13(2-3), 13-28.
Week 10	e) Carol Smart	Smart, C. (2013). Women, Crime and Criminology (Routledge Revivals): A Feminist Critique. Routledge.
	f) Meda Chesney-Lind	Chesney-Lind, M. (2004). Beyond bad girls: Feminist perspectives on female offending. The Blackwell companion to criminology, 255-267.
Week 11	g) Jody Miller	Miller, J., & Brunson, R. K. (2000). Gender dynamics in youth gangs: A comparison of males' and females' accounts. Justice Quarterly, 17(3), 419-448.
	h) James Messerschmidt	Messerschmidt, J. W. (2005). Men, masculinities, and crime. Handbook of studies on men & masculinities, 196-212.
Week 12	Unit-V 5.1. Gender and the Criminal Justice System 5.1.1. Gender bias in policing 5.1.2. Gender bias in courts 5.1.3. Gender bias in corrections.	Chapter 13 of Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). Women and crime. Sage.
	5.2. Women Representation in the Criminal Justice System 5.2.1 Women in Policing 5.2.2 Women as Lawyers and Judges	Assessment 4: Quiz 2 from Unit IV and Unit V

Week 13	<p>Unit-VI</p> <p>6.1. Gender and Crime Prevention</p> <p>6.1.1 The role of gender in crime prevention.</p> <p>6.1.2 Gender differences in crime and victimization patterns.</p>	Assessment 5 – allocation of topics for presentations
	<p>6.2. Gender-Specific Crime Prevention Strategies</p> <p>6.2.1 Gender-responsive interventions for male and female offenders.</p> <p>6.2.2. Community-based crime prevention programs targeting gender-specific issues.</p> <p>6.2.3 Role of education, employment, and social services in gendered crime prevention.</p>	Walklate, S. (2001). <i>Policing women: Gender, law enforcement, and crime</i> . Routledge.
Week 14	<p>Unit-VII</p> <p>7.1. Gender and Crime Situation in Pakistan</p> <p>7.1.1. Status of Gender Based Violence and other forms of crimes against women in Pakistan</p> <p>7.1.2. Review of Pro Women Laws in Pakistan</p>	Walklate, S. (2001). <i>Policing women: Gender, law enforcement, and crime</i> . Routledge.
	<p>7.1.3. Gender-Responsive Policing in Pakistan</p> <p>i) Women Police Stations</p> <p>j) Helpline</p> <p>k) Women protection Authority</p> <p>l) National and Provincial Commission on the Status of Women</p>	Presentation
Week 15	7.1.5. Women in Criminal Justice System in Pakistan	Presentation
	Students Project Presentation	
Week 16	Students Project Presentation	
	Students Project Presentation	

Textbooks and Reading Material

- **Textbooks.**

- Mallicoat, S. L., Ireland, C., & Ireland, C. E. (2013). *Women and crime*. Sage.
- Garcia, V., & McManimon, P. M. (2011). *Gendered justice: Intimate partner violence and the criminal justice system*. Rowman & Littlefield.
- Smart, C. (2013). *Women, Crime and Criminology (Routledge Revivals): A Feminist Critique*. Routledge.
- Renzetti, C. (2013). *Feminist criminology*. Routledge.
- Walklate, S. (2001). *Policing women: Gender, law enforcement, and crime*. Routledge.

Suggested Readings

a. Books

- Messerschmidt, J. W. (2005). Men, masculinities, and crime. *Handbook of studies on men & masculinities*, 196-212.
- Chesney-Lind, M. (2004). Beyond bad girls: Feminist perspectives on female offending. *The Blackwell companion to criminology*, 255-267.

b. Journal Articles/ Reports

- Bertrand, M. A. (1969). Self-image and delinquency: A contribution to the study of female criminality and woman's image. *Acta Criminologica*, 2(1), 71-144.
- Van der Does, L. Q. (2002). Rita James Simon: Reaching Beyond the Ordinary. *Women & Criminal Justice*, 13(2-3), 13-28.
- Miller, J., & Brunson, R. K. (2000). Gender dynamics in youth gangs: A comparison of males' and females' accounts. *Justice Quarterly*, 17(3), 419-448.

Teaching Learning Strategies

- Reading and discussion on selected texts
- Class discussion on gender and crime through lens of gender and feminist criminology
- Quick presentations and discussion in Week 15 and 16 on given topic

Assignments: Types and Number with Calendar

- Assignments: Week 1, week 6
- Quizzes: Week 3, week 12
- Group presentations and project submission: Week 15 and week 16

Assessment

•	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
•	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
•	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.